

**Union County Educational Services Commission  
High School Course Syllabus**

**Title:** Sociology

**Timeline:** Full Year; 5 Credits

**Course Description:**

This course will introduce students to the study of humankind's most important creation-- the social group. Sociology is based on the concept that everything that we, as humans, do is either directly or indirectly influenced by the society in which we live. In this course, students will examine the various skills and techniques that sociologists employ when studying groups of people. Students will then examine a wide variety of groups and the behaviors that characterize them.

**Scope and Sequence:**

- I. The Sociological Perspective
- II. Socialization and Social Change
- III. Social Structure
- IV. Social Stratification
- V. Sociology of Poverty and Politics

Refer to the attached curriculum map for a detailed outline of course objectives.

**Curriculum Alignment:**

NJ Student Learning Standards - Social Studies  
6.3 Active Citizenship in the 21st Century

**Grading Procedures:**

Do Now	10%
Participation	20%
Class Assignments	50%
Assessments	20%

**Adoption Date:**

Union County Educational Services Commission  
Curriculum Mapping Format: Sociology

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Length of Unit	8 Weeks	8 Weeks	8 Weeks	8 Weeks	8 Weeks
Topic	The Sociological Perspective	Culture	Socialization and Social Structure	Social Stratification	Sociology of Poverty and Politics
Standards	<b>6.3 Active Citizenship in the 21st Century:</b> All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.	<b>6.3 Active Citizenship in the 21st Century:</b> All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.	<b>6.3 Active Citizenship in the 21st Century:</b> All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.	<b>6.3 Active Citizenship in the 21st Century:</b> All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.	<b>6.3 Active Citizenship in the 21st Century:</b> All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
Essential Question	What is Sociology? How are the origins of Sociology ingrained in the process of the scientific method?	What is the extent of culture's role in our daily lives?	How is society divided into groups, and how do these groups work together for the betterment of society?	Can any society function completely and justly without crime and conflict?	What role does modern politics and government organizations have on poverty?
Big Idea(s)	Development, structure, and function of society	Culture	Social Structure Socialization	Deviance and Power	Social Mobility/ Social Action
Skills	<p><i>Chronological Thinking:</i> Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape.</p> <p><i>Presentation Skills:</i> Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.</p> <p><i>Critical Thinking:</i> Distinguish valid arguments from false arguments when interpreting current and historical events.</p>				